

**Unit**

The Republic of Texas

**Lesson Plan**

The Presidents of Texas

**Content Objectives**

**This Lesson Addresses** - 7.4a - History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood. The student is expected to: identify individuals, events, and issues during the Republic of Texas including Sam Houston, Anson Jones, and Mirabeau B. Lamar.

Student Content Objective – The student will be able to compare and contrast the three presidents of the Republic of Texas.

**Language Objectives**

The student will identify vocabulary associated with the Republic of Texas and the Presidents of the Republic of Texas.

**Metacognitive Objectives**

The student will be able to compare and contrast the different administrations of the three Presidents of the Republic of Texas. The students will draw conclusions based on information presented in the lesson.

**Materials**

Handout – Texas Flag and Texas Presidents (2 pages)

Handout – Webbing Exercises – The Presidents of the Republic (3 pages)

Handout – Routine – The Presidents of the Republic

Handout – Campaign Poster

Word Wall – Vocabulary terms, definitions, and visual representations

Blank copy paper or card stock

Map Pencils/Crayons/Markers

Scissors

Glue/Stapler/Clear Adhesive Tape

**Procedure – Building Background**

1. Before the lesson, have the vocabulary from the Republic of Texas posted on your word wall. For maximum effectiveness, make each word interactive by folding a piece of card stock in half, writing the vocabulary term on the front, drawing an example right next to the word, and in the inside flap, write the definition of the word.
2. Have the students copy the words that are used in the Republic of Texas lesson in their notes.
3. In groups of four, have students define each word.

4. Have students either create a visual or a kinesthetic demonstration for each word.
5. Have each group share their visuals or kinesthetic with the whole class.
6. On the board or the overhead, write the words, “What I Think a President Should be Like” and then circle it. This is going to be the topic for your webbing diagram.
7. Ask the students to describe the characteristics of a good president. Write their responses within the webbing diagram on the board or overhead.
8. Discuss with the students that they are going to take a look at three different leaders from the Republic of Texas and decide who they think was the best leader.

### **Procedure – Comprehensible Input, Lesson Delivery**

1. Divide the students into groups of four.
2. Hand out to each student a copy of the three webbing diagrams on the Presidents of the Republic of Texas.
3. Using their book, students are to look up major events that occurred during each presidency. They are to also look up each president’s economic policy, Native American policy, land policy, and feeling towards annexation.
4. Students are to write their responses on the webbing diagram for each of the presidents. Since Sam Houston served twice, students can use the one webbing diagram.
5. Once completed, each group is to report to the class their research findings on one of the presidents as assigned by the teacher.

### **Procedure – Comprehensible Input, Strategies, Practice**

1. On day two, have students get into pairs.
2. Using the routine on the presidents, students are to match each characteristic with the corresponding president. Monitor each group for progress, redirecting when needed.
3. Hand out the solution to each pair after the time has expired so they can assess themselves.
4. While remaining in pairs, hand out the Texas Flag exercise to each student.
5. Students are to write their notes on each of the presidents within the appropriate boxes.
6. On the front cover, (the flag), students are to color in the red and blue portions of the flag.
7. Students are to cut out each section of the flag and then tape/staple/glue each of the sections on to the corresponding places on the information sheet.
8. Students are to carefully fold back each of the flaps and paste a picture of each of the presidents. (images.google.com) Students can also draw each of the presidents or something that had to do with their presidency.
9. Once completed, students are to discuss with their partner their flag and what they had written inside of the flaps.

**Assessment**

Once all groups have completed their reviews, they are to construct campaign posters described in the campaign handout.

**Technology Application**

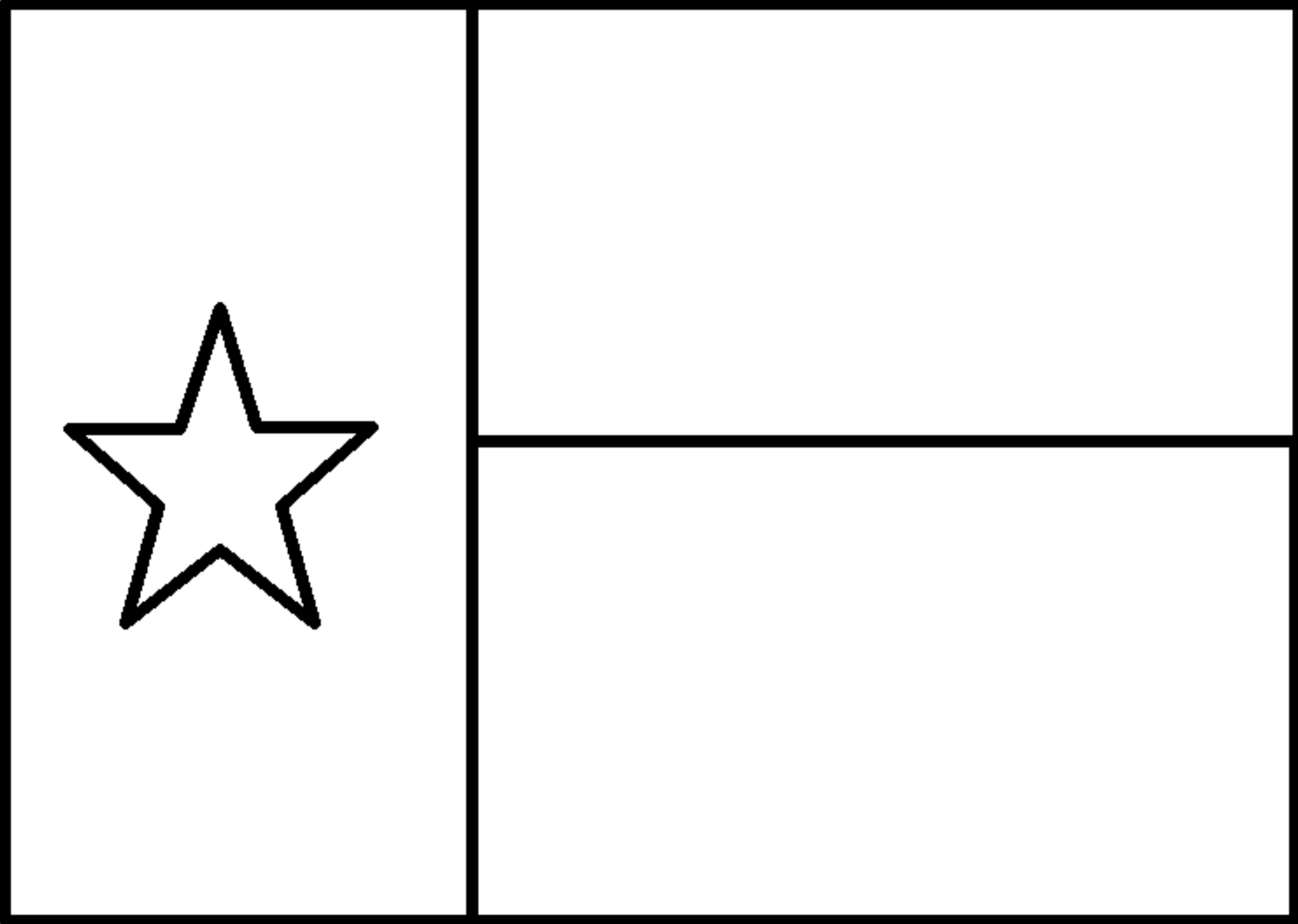
Instead of constructing a campaign poster, students can construct an original PowerPoint slide show following the same parameters as the poster exercise.

**Extensions**

Students can write a persuasive speech to coincide with the campaign poster. Once the speech has been completed, they are to orally present their speech.

## Three Presidents of the Republic of Texas

	<b>Sam Houston</b>	<b>Mirabeau B. Lamar</b>	<b>Anson Jones</b>
<b>Years of Presidency</b>	<b>1836-1838 1841-1844</b>	<b>1838-1841</b>	<b>1844-1846</b>
<b>Economic Policies</b>	<b>Printed more money to help the money supply. The money became worthless. Cut government spending during second term</b>	<b>Printed new money called redbacks. They quickly became worthless. Spent millions on the military</b>	<b>Limited government spending</b>
<b>Land Policies</b>	<b>Tried to sell public lands to raise money. Adopted policies based on the Spanish, Mexican, and the southern U.S. models.</b>	<b>Passed a homestead act which protected a family's home plus 50 acres of land from seizure due to debts</b>	<b>Continued previous policies</b>
<b>Native American Policies</b>	<b>Wanted to allow tribes to keep their lands.</b>	<b>Wanted to get rid of the Texas tribes</b>	<b>Continued to strengthen relations with the tribes</b>
<b>Annexation</b>	<b>In favor of annexation</b>	<b>Against Annexation</b>	<b>In favor of annexation</b>



## Campaign Poster - The Texas Hall of Fame

The state of Texas has decided to nominate one of the original Presidents of the Republic of Texas to the Texas Hall of Fame. You have researched and discuss all three of the Presidents. Your task is to create an original campaign poster in support for one of the former presidents. Make sure that you list his accomplishments, how he demonstrated the qualities of a good leader, and the reasons why you feel he should be in the Texas Hall of Fame.

Sam Houston

Mirabeau B. Lamar

Anson Jones

# Vocabulary for the Republic of Texas

Annexation	
Economic Policy	
Republic	

