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Dear Parents and Community Members,

Georgetown Independent School District adopted its strategic plan in June 2014 to build awareness of 21st century demands and create a shared vision, mission and core values for the district. The strategic plan charged the district with redesigning the learning model to include customization and innovation at every level. In an effort to fulfill our vision to be *home of the most inspired students, served by the most empowered leaders*, I would like to invite you to participate in one of our upcoming education summits designed to facilitate a conversation about the learning needs of our students.

During the first phase of this process, GISD will host a series of education summits to gather input from parents, students, teachers, business leaders and community members to determine the desired skills and characteristics of a Georgetown graduate. We want to better prepare our students for the future, and we need your ideas to make that happen. Please consider participating in one of the following community-wide summits:

- **February 12**
Location: Georgetown Community Center in San Gabriel Park, 445 E. Morrow St.
10 a.m. – 11:30 a.m.
- **February 12**
Location: Georgetown Community Center in San Gabriel Park, 445 E. Morrow St.
6 p.m. – 7:30 p.m.
- **February 19**
Location: East View High School cafeteria, 4490 E. University Avenue
6 p.m. – 7:30 p.m.

After the education summits, the second phase of the process will include a series of focus groups to gather additional community input. The focus groups will include students, parents, community members, teachers and staff. In addition, an online survey will be posted so that citizens may contribute their thoughts on the questions asked of the focus groups. Information and comments gathered at the summits, the focus groups, and from the online survey will be critical to the third phase of developing a learner/graduate profile.

In the third phase, a strategic design team comprised of citizens will review all of the data collected from the summits, forums, and online survey to develop a Georgetown learner/graduate profile. As a result of this process, the district will develop specific actions and measurable goals to develop a custom design for instruction. So that community members may stay informed, all summits, documents and resources will be posted online at www.georgetownisd.org.

I hope you will join the conversation and take part in designing the future learning needs of our GISD students.

Sincerely,

Fred Brent
Superintendent