

# 2015-16 Texas Academic Performance Report

District Name: **GEORGETOWN ISD**

Campus Name: **DOUGLAS BENOLD MIDDLE**

Campus Number: **246904040**

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District Name: GEORGETOWN ISD  
 Campus Name: DOUGLAS BENOLD MIDDLE  
 Campus Number: 246904040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 870  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	70%	<b>80%</b>	*	68%	87%	-	*	*	*	43%	57%	57%
Mathematics	2016	72%	72%	<b>79%</b>	*	63%	87%	-	*	*	*	46%	54%	43%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	71%	<b>77%</b>	58%	67%	81%	*	100%	*	*	31%	65%	*
Mathematics	2016	69%	66%	<b>75%</b>	75%	63%	79%	*	100%	*	*	42%	58%	*
Writing	2016	69%	70%	<b>79%</b>	58%	78%	80%	*	100%	*	*	35%	73%	45%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>92%</b>	93%	85%	95%	-	*	*	*	42%	83%	*
Mathematics	2016	82%	67%	<b>81%</b>	73%	74%	85%	-	-	-	*	35%	74%	*
Science	2016	75%	69%	<b>86%</b>	79%	76%	91%	-	*	*	*	47%	77%	*
Social Studies	2016	63%	58%	<b>80%</b>	64%	70%	85%	-	*	*	*	42%	68%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	77%	<b>100%</b>	*	100%	100%	-	*	*	-	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>82%</b>	68%	72%	86%	100%	96%	78%	68%	41%	69%	40%
Reading	2016	73%	74%	<b>83%</b>	69%	73%	88%	*	89%	*	69%	38%	69%	47%
Mathematics	2016	76%	74%	<b>81%</b>	69%	69%	86%	*	100%	*	62%	44%	64%	38%
Writing	2016	69%	68%	<b>79%</b>	58%	78%	80%	*	100%	*	*	35%	73%	45%
Science	2016	79%	75%	<b>86%</b>	79%	76%	91%	-	*	*	*	47%	77%	*

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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	76%	<b>80%</b>	64%	70%	85%	-	*	*	*	42%	68%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	46%	<b>48%</b>	42%	36%	52%	*	89%	*	*	*	28%	*
Reading	2016	46%	49%	<b>52%</b>	30%	42%	57%	*	78%	*	*	10%	32%	*
Mathematics	2016	43%	39%	<b>48%</b>	39%	33%	53%	*	89%	*	*	*	28%	*
Writing	2016	41%	37%	<b>46%</b>	58%	45%	45%	*	83%	*	*	*	36%	*
Science	2016	47%	44%	<b>60%</b>	42%	49%	65%	-	*	*	*	*	36%	*
Social Studies	2016	47%	47%	<b>40%</b>	*	28%	44%	-	*	*	*	*	24%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>22%</b>	10%	14%	25%	*	29%	*	16%	*	9%	*
Reading	2016	17%	18%	<b>27%</b>	17%	19%	31%	*	*	*	*	*	9%	*
Mathematics	2016	19%	16%	<b>20%</b>	*	11%	23%	*	*	*	*	*	9%	*
Writing	2016	15%	11%	<b>10%</b>	*	8%	11%	*	*	*	*	*	7%	*
Science	2016	16%	14%	<b>24%</b>	*	17%	28%	-	*	*	*	*	12%	*
Social Studies	2016	22%	20%	<b>22%</b>	*	15%	26%	-	*	*	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	<b>58%</b>	52%	54%	60%	*	83%	*	*	50%	55%	57%
Reading	2016	60%	55%	<b>58%</b>	53%	56%	59%	*	*	*	*	52%	56%	63%
Mathematics	2016	63%	55%	<b>58%</b>	*	52%	60%	*	*	*	*	*	53%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>13%</b>	14%	11%	14%	*	28%	*	*	6%	10%	11%
Reading	2016	16%	13%	<b>15%</b>	19%	14%	15%	*	*	*	*	9%	16%	18%
Mathematics	2016	17%	11%	<b>11%</b>	*	7%	12%	*	*	*	*	*	4%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>36%</b>	*	34%	37%	-	*	-	*	13%	30%	29%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	7%	*	*	*	*	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	80%	<b>88%</b>	83%	79%	92%	-	*	*	*	*	77%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	20%	<b>12%</b>	*	21%	8%	-	*	*	*	73%	23%	70%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	87%	<b>92%</b>	92%	84%	95%	-	*	*	*	31%	82%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	100%	<b>100%</b>	*	100%	*	-	-	-	*	100%	100%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	50%	<b>60%</b>	*	43%	69%	-	-	-	*	*	47%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	50%	<b>40%</b>	56%	57%	31%	-	-	-	*	92%	53%	89%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	67%	<b>81%</b>	67%	73%	85%	-	-	-	*	*	72%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 870  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>82%</b>	-	-	-	-	-	41%	-	41%	*	41%	40%
Reading	2016	73%	74%	<b>83%</b>	-	-	-	-	-	48%	-	48%	*	48%	47%
Mathematics	2016	76%	74%	<b>81%</b>	-	-	-	-	-	39%	-	39%	*	39%	38%
Writing	2016	69%	68%	<b>79%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
Science	2016	79%	75%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	76%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	46%	<b>48%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	49%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	39%	<b>48%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	37%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	44%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	47%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	18%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	16%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	11%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 870  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	20%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	<b>58%</b>	-	-	-	-	-	53%	-	53%	*	53%	53%
Reading	2016	60%	55%	<b>58%</b>	-	-	-	-	-	65%	-	65%	*	65%	63%
Mathematics	2016	63%	55%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>13%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2016	16%	13%	<b>15%</b>	-	-	-	-	-	19%	-	19%	*	19%	19%
Mathematics	2016	17%	11%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>36%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 870  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	86%	94%	98%	100%	90%	100%	81%	92%	91%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	14%	5%	2%	0%	0%	0%	11%	6%	8%	9%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	10%	0%	9%	2%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 870  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.3%</b>	96.0%	96.4%	96.3%	96.5%	97.8%	*	95.8%	95.9%	95.6%	97.2%
2013-14	95.9%	96.3%	<b>96.3%</b>	96.4%	96.1%	96.3%	*	96.4%	-	96.2%	96.4%	95.8%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.1%	<b>0.2%</b>	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
2013-14	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 870  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	870	100.0%	10,967	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	6.4%	7.1%
Grade 1	0	0.0%	6.5%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	289	33.2%	7.9%	7.4%
Grade 7	285	32.8%	7.3%	7.4%
Grade 8	296	34.0%	7.8%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	8.2%	6.7%
Grade 12	0	0.0%	7.4%	6.1%
Ethnic Distribution:				
African American	35	4.0%	3.9%	12.6%
Hispanic	214	24.6%	42.5%	52.2%
White	590	67.8%	49.3%	28.5%
American Indian	3	0.3%	0.3%	0.4%
Asian	10	1.1%	1.2%	4.0%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	15	1.7%	2.7%	2.1%
Economically Disadvantaged	218	25.1%	44.1%	59.0%
Non-Educationally Disadvantaged	652	74.9%	55.9%	41.0%
English Language Learners (ELL)	36	4.1%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	1.5%	1.0%	1.4%
At-Risk	291	33.4%	42.2%	50.1%
Mobility (2014-2015)	72	8.3%	13.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	4.2%	8.2%
Grade 1	-	0.3%	4.1%	-	7.1%	7.4%
Grade 2	-	0.3%	2.7%	-	0.0%	3.4%
Grade 3	-	0.3%	2.0%	-	0.0%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	0.8%
Grade 5	-	0.3%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	5.9%	1.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	18.1	19.1
Grade 2	-	18.3	19.1
Grade 3	-	18.3	19.1
Grade 4	-	17.9	19.0
Grade 5	-	20.6	20.8
Grade 6	25.4	24.5	20.4
Secondary:			
English/Language Arts	20.6	12.9	17.1
Foreign Languages	19.8	18.0	19.1
Mathematics	22.4	18.7	18.1
Science	26.0	20.9	19.1
Social Studies	26.0	20.2	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	62.9	90.6%	61.5%	64.3%
Teachers	53.3	76.6%	49.6%	50.5%
Professional Support	5.7	8.2%	8.3%	9.8%
Campus Administration (School Leadership)	4.0	5.8%	2.6%	2.9%
Educational Aides:	6.6	9.4%	9.5%	9.6%
Total Minority Staff:	13.1	18.9%	24.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	1.8%	10.1%
Hispanic	6.5	12.3%	11.3%	26.0%
White	42.7	80.2%	84.9%	60.8%
American Indian	1.0	1.9%	0.5%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	1.2%	1.1%
Males	26.3	49.3%	23.7%	23.5%
Females	27.0	50.7%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.0%	1.0%
Bachelors	37.3	70.0%	74.1%	74.7%
Masters	15.0	28.2%	24.5%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.1%	8.1%
1-5 Years Experience	17.5	32.9%	21.4%	27.3%
6-10 Years Experience	11.3	21.2%	20.0%	21.7%
11-20 Years Experience	16.5	30.9%	36.0%	27.3%
Over 20 Years Experience	7.0	13.1%	18.5%	15.7%
Number of Students per Teacher	16.3	n/a	14.3	15.2

District Name: GEORGETOWN ISD  
 Campus Name: DOUGLAS BENOLD MIDDLE  
 Campus Number: 246904040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 870  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.5	12.8	10.9
Average Years Experience of Teachers with District:	5.6	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,500	\$43,921	\$45,507
1-5 Years Experience	\$46,343	\$44,814	\$47,996
6-10 Years Experience	\$49,211	\$47,038	\$50,459
11-20 Years Experience	\$49,207	\$49,744	\$53,794
Over 20 Years Experience	\$56,426	\$57,810	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,107	\$49,402	\$51,891
Professional Support	\$55,595	\$61,197	\$61,145
Campus Administration (School Leadership)	\$76,913	\$74,002	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: GEORGETOWN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 870  
 Grade Span: 06 - 08  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	4.0%	13.4%	18.3%
Career & Technical Education	139	16.0%	25.9%	24.3%
Gifted & Talented Education	112	12.9%	7.7%	7.7%
Special Education	84	9.7%	8.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.5%	1.5%	5.9%
Career & Technical Education	1.0	1.9%	3.9%	4.4%
Compensatory Education	0.0	0.0%	5.9%	2.9%
Gifted & Talented Education	0.7	1.3%	1.5%	1.9%
Regular Education	32.6	61.2%	69.3%	72.6%
Special Education	4.0	7.6%	9.9%	8.8%
Other	13.6	25.6%	7.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.