

# 2015-16 Texas Academic Performance Report

District Name: **GEORGETOWN ISD**

Campus Name: **CARVER EL**

Campus Number: **246904102**

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District Name: GEORGETOWN ISD  
 Campus Name: CARVER EL  
 Campus Number: 246904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 711  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>69%</b>	*	63%	84%	-	*	*	*	*	61%	58%
Mathematics	2016	75%	75%	<b>65%</b>	*	61%	77%	-	*	*	*	*	56%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>66%</b>	*	57%	86%	-	*	-	*	*	54%	36%
Mathematics	2016	73%	72%	<b>73%</b>	*	70%	83%	-	*	-	*	50%	65%	55%
Writing	2016	69%	67%	<b>49%</b>	*	34%	76%	-	*	-	*	*	41%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>82%</b>	*	81%	89%	-	*	-	*	*	84%	80%
Mathematics	2016	86%	87%	<b>87%</b>	*	88%	93%	-	*	-	100%	*	84%	90%
Science	2016	74%	69%	<b>65%</b>	*	65%	69%	-	*	-	*	*	58%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>69%</b>	49%	64%	82%	-	95%	*	64%	28%	63%	59%
Reading	2016	73%	74%	<b>72%</b>	57%	66%	86%	-	100%	*	56%	27%	66%	57%
Mathematics	2016	76%	74%	<b>74%</b>	38%	71%	84%	-	100%	*	78%	35%	67%	70%
Writing	2016	69%	68%	<b>49%</b>	*	34%	76%	-	*	-	*	*	41%	*
Science	2016	79%	75%	<b>65%</b>	*	65%	69%	-	*	-	*	*	58%	65%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	46%	<b>28%</b>	*	17%	47%	-	*	*	*	*	18%	19%
Reading	2016	46%	49%	<b>39%</b>	*	27%	58%	-	83%	*	*	*	28%	21%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 711  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	39%	<b>36%</b>	*	28%	51%	-	*	*	*	*	29%	38%
Writing	2016	41%	37%	<b>22%</b>	*	21%	29%	-	*	-	*	*	17%	*
Science	2016	47%	44%	<b>22%</b>	*	16%	35%	-	*	-	*	*	16%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>14%</b>	*	10%	22%	-	47%	*	*	7%	10%	10%
Reading	2016	17%	18%	<b>19%</b>	*	14%	29%	-	*	*	*	*	14%	12%
Mathematics	2016	19%	16%	<b>16%</b>	*	10%	23%	-	*	*	*	*	11%	12%
Writing	2016	15%	11%	*	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	14%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	<b>55%</b>	*	51%	55%	-	*	-	*	*	58%	52%
Reading	2016	60%	55%	<b>51%</b>	*	47%	49%	-	*	-	*	*	52%	50%
Mathematics	2016	63%	55%	<b>59%</b>	*	56%	61%	-	*	-	*	*	65%	54%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>15%</b>	*	16%	12%	-	*	-	*	*	15%	20%
Reading	2016	16%	13%	<b>14%</b>	*	16%	10%	-	*	-	*	*	14%	16%
Mathematics	2016	17%	11%	<b>17%</b>	*	16%	14%	-	*	-	*	*	17%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>40%</b>	*	43%	*	-	*	-	*	*	41%	40%

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	75%	<b>71%</b>	*	64%	81%	-	*	-	*	*	69%	60%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	25%	<b>29%</b>	*	36%	19%	-	*	-	*	86%	31%	40%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	81%	<b>82%</b>	*	81%	89%	-	*	-	*	*	84%	80%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	78%	<b>77%</b>	*	74%	93%	-	*	-	*	*	70%	70%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	22%	<b>23%</b>	83%	26%	*	-	*	-	*	71%	30%	30%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>87%</b>	*	88%	93%	-	*	-	100%	*	84%	90%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 711  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>69%</b>	52%	52%	-	-	-	60%	60%	-	-	59%	59%
Reading	2016	73%	74%	<b>72%</b>	47%	47%	-	-	-	60%	60%	-	-	57%	57%
Mathematics	2016	76%	74%	<b>74%</b>	57%	57%	-	-	-	73%	73%	-	-	70%	70%
Writing	2016	69%	68%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	75%	<b>65%</b>	-	-	-	-	-	65%	65%	-	-	65%	65%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	46%	<b>28%</b>	*	*	-	-	-	18%	18%	-	-	19%	19%
Reading	2016	46%	49%	<b>39%</b>	*	*	-	-	-	18%	18%	-	-	21%	21%
Mathematics	2016	43%	39%	<b>36%</b>	*	*	-	-	-	36%	36%	-	-	38%	38%
Writing	2016	41%	37%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	44%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>14%</b>	24%	24%	-	-	-	8%	8%	-	-	10%	10%
Reading	2016	17%	18%	<b>19%</b>	*	*	-	-	-	8%	8%	-	-	12%	12%
Mathematics	2016	19%	16%	<b>16%</b>	*	*	-	-	-	10%	10%	-	-	12%	12%
Writing	2016	15%	11%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	14%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	<b>55%</b>	*	*	-	-	-	49%	49%	-	-	48%	48%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 711  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	55%	<b>51%</b>	*	*	-	-	-	46%	46%	-	-	45%	45%
Mathematics	2016	63%	55%	<b>59%</b>	*	*	-	-	-	51%	51%	-	-	52%	52%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>15%</b>	*	*	-	-	-	18%	18%	-	-	18%	18%
Reading	2016	16%	13%	<b>14%</b>	*	*	-	-	-	15%	15%	-	-	16%	16%
Mathematics	2016	17%	11%	<b>17%</b>	*	*	-	-	-	22%	22%	-	-	21%	21%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>40%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 711  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	98%	99%	100%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	95%	<b>91%</b>	90%	94%	88%	-	79%	*	89%	92%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	7%	5%	12%	-	13%	*	11%	8%	7%	5%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	-	8%	*	0%	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	2%	1%	0%	-	0%	*	0%	0%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	2%	0%	0%	-	0%	*	0%	0%	1%	1%



District Name: GEORGETOWN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 711  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.3%</b>	97.4%	96.3%	96.0%	-	*	*	97.7%	96.3%	96.3%	97.2%
2013-14	95.9%	96.3%	<b>96.4%</b>	93.4%	96.5%	96.7%	-	*	*	97.6%	95.9%	96.2%	97.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 711  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	711	100.0%	10,967	5,284,252
Students by Grade:				
Early Childhood Education	7	1.0%	0.3%	0.2%
Pre-Kindergarten	45	6.3%	2.6%	4.2%
Kindergarten	124	17.4%	6.4%	7.1%
Grade 1	123	17.3%	6.5%	7.8%
Grade 2	118	16.6%	7.2%	7.8%
Grade 3	111	15.6%	7.3%	7.7%
Grade 4	96	13.5%	7.4%	7.5%
Grade 5	87	12.2%	7.7%	7.5%
Grade 6	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	8.2%	6.7%
Grade 12	0	0.0%	7.4%	6.1%
Ethnic Distribution:				
African American	47	6.6%	3.9%	12.6%
Hispanic	408	57.4%	42.5%	52.2%
White	202	28.4%	49.3%	28.5%
American Indian	3	0.4%	0.3%	0.4%
Asian	23	3.2%	1.2%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	25	3.5%	2.7%	2.1%
Economically Disadvantaged	443	62.3%	44.1%	59.0%
Non-Educationally Disadvantaged	268	37.7%	55.9%	41.0%
English Language Learners (ELL)	196	27.6%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	381	53.6%	42.2%	50.1%
Mobility (2014-2015)	52	19.5%	13.2%	16.5%

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**2015-16 Campus Profile**

Total Students: 711  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.9%	1.2%	1.9%	0.0%	4.2%	8.2%
Grade 1	0.9%	0.3%	4.1%	11.1%	7.1%	7.4%
Grade 2	0.9%	0.3%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.3%	2.0%	-	0.0%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	0.8%
Grade 5	-	0.3%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	1.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	17.9	18.9
Grade 1	20.4	18.1	19.1
Grade 2	19.4	18.3	19.1
Grade 3	18.8	18.3	19.1
Grade 4	16.4	17.9	19.0
Grade 5	20.2	20.6	20.8
Grade 6	-	24.5	20.4
Secondary:			
English/Language Arts	-	12.9	17.1
Foreign Languages	-	18.0	19.1
Mathematics	-	18.7	18.1
Science	-	20.9	19.1
Social Studies	-	20.2	19.5

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Total Students: 711  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	52.4	83.4%	61.5%	64.3%
Teachers	44.8	71.3%	49.6%	50.5%
Professional Support	5.6	8.9%	8.3%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	10.4	16.6%	9.5%	9.6%
Total Minority Staff:	10.8	17.1%	24.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.8%	10.1%
Hispanic	6.0	13.4%	11.3%	26.0%
White	38.8	86.6%	84.9%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	0.0	0.0%	23.7%	23.5%
Females	44.8	100.0%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.0%
Bachelors	36.1	80.7%	74.1%	74.7%
Masters	8.6	19.3%	24.5%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.3%	4.1%	8.1%
1-5 Years Experience	11.0	24.6%	21.4%	27.3%
6-10 Years Experience	9.0	20.1%	20.0%	21.7%
11-20 Years Experience	19.6	43.9%	36.0%	27.3%
Over 20 Years Experience	3.2	7.2%	18.5%	15.7%
Number of Students per Teacher	15.9	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	12.8	10.9
Average Years Experience of Teachers with District:	6.6	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,503	\$43,921	\$45,507
1-5 Years Experience	\$43,988	\$44,814	\$47,996
6-10 Years Experience	\$46,380	\$47,038	\$50,459
11-20 Years Experience	\$49,276	\$49,744	\$53,794
Over 20 Years Experience	\$58,782	\$57,810	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,832	\$49,402	\$51,891
Professional Support	\$56,241	\$61,197	\$61,145
Campus Administration (School Leadership)	\$68,253	\$74,002	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	27.6%	13.4%	18.3%
Career & Technical Education	0	0.0%	25.9%	24.3%
Gifted & Talented Education	21	3.0%	7.7%	7.7%
Special Education	63	8.9%	8.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.5%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	5.0	11.2%	5.9%	2.9%
Gifted & Talented Education	0.6	1.4%	1.5%	1.9%
Regular Education	35.9	80.2%	69.3%	72.6%
Special Education	3.2	7.2%	9.9%	8.8%
Other	0.0	0.0%	7.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.