

# 2015-16 Texas Academic Performance Report

District Name: **GEORGETOWN ISD**

Campus Name: **RAYE MCCOY EL**

Campus Number: **246904106**

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District Name: GEORGETOWN ISD  
 Campus Name: RAYE MCCOY EL  
 Campus Number: 246904106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 603  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>85%</b>	*	77%	92%	-	-	-	*	*	68%	*
Mathematics	2016	75%	75%	<b>81%</b>	*	70%	88%	-	-	-	*	*	63%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>82%</b>	*	73%	87%	-	-	-	*	67%	71%	*
Mathematics	2016	73%	72%	<b>75%</b>	*	59%	81%	-	-	-	*	78%	52%	*
Writing	2016	69%	67%	<b>70%</b>	*	50%	79%	-	-	-	*	67%	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>89%</b>	*	75%	93%	*	*	-	-	75%	72%	*
Mathematics	2016	86%	87%	<b>90%</b>	*	85%	92%	*	*	-	-	75%	80%	*
Science	2016	74%	69%	<b>80%</b>	*	50%	88%	*	*	-	-	82%	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>82%</b>	42%	67%	88%	*	89%	-	65%	71%	65%	34%
Reading	2016	73%	74%	<b>85%</b>	*	75%	91%	*	*	-	86%	69%	71%	41%
Mathematics	2016	76%	74%	<b>82%</b>	67%	71%	87%	*	*	-	*	69%	66%	47%
Writing	2016	69%	68%	<b>70%</b>	*	50%	79%	-	-	-	*	67%	48%	*
Science	2016	79%	75%	<b>80%</b>	*	50%	88%	*	*	-	-	82%	60%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	46%	<b>40%</b>	*	27%	44%	*	*	-	*	*	26%	*
Reading	2016	46%	49%	<b>54%</b>	*	43%	58%	*	*	-	*	28%	34%	*

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**2015-16 Campus Performance**

Total Students: 603  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	39%	<b>44%</b>	*	27%	50%	*	*	-	*	*	28%	*
Writing	2016	41%	37%	<b>39%</b>	*	31%	43%	-	-	-	*	*	*	*
Science	2016	47%	44%	<b>34%</b>	*	*	38%	*	*	-	-	*	28%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>20%</b>	*	8%	24%	*	*	-	*	13%	14%	*
Reading	2016	17%	18%	<b>26%</b>	*	9%	32%	*	*	-	*	*	14%	*
Mathematics	2016	19%	16%	<b>20%</b>	*	9%	23%	*	*	-	*	*	18%	*
Writing	2016	15%	11%	<b>17%</b>	*	*	20%	-	-	-	*	*	*	*
Science	2016	16%	14%	<b>6%</b>	*	*	8%	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	<b>60%</b>	*	65%	58%	*	*	-	*	75%	57%	*
Reading	2016	60%	55%	<b>58%</b>	*	60%	57%	*	*	-	*	*	55%	*
Mathematics	2016	63%	55%	<b>62%</b>	*	*	59%	*	*	-	*	*	60%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>16%</b>	*	10%	17%	*	*	-	*	18%	15%	*
Reading	2016	16%	13%	<b>15%</b>	*	14%	15%	*	*	-	*	*	11%	*
Mathematics	2016	17%	11%	<b>17%</b>	*	*	20%	*	*	-	*	*	19%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>33%</b>	*	*	42%	*	-	-	*	*	*	*

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**2015-16 Campus Performance**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	75%	<b>83%</b>	*	63%	89%	*	*	-	-	60%	64%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	25%	<b>17%</b>	*	37%	11%	*	*	-	-	*	36%	86%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	81%	<b>88%</b>	*	74%	93%	*	*	-	-	70%	72%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	100%	*	-	-	*	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	78%	<b>86%</b>	*	74%	90%	*	*	-	-	70%	80%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	22%	<b>14%</b>	*	26%	10%	*	*	-	-	*	20%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	<b>90%</b>	*	84%	92%	*	*	-	-	70%	80%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 603  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>82%</b>	-	-	-	-	-	34%	34%	-	-	34%	34%
Reading	2016	73%	74%	<b>85%</b>	-	-	-	-	-	41%	41%	-	-	41%	41%
Mathematics	2016	76%	74%	<b>82%</b>	-	-	-	-	-	47%	47%	-	-	47%	47%
Writing	2016	69%	68%	<b>70%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	75%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	46%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	49%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	39%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	37%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	44%	<b>34%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	18%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	16%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	11%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	14%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 603  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	55%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	55%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	13%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	11%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 603  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>96%</b>	92%	94%	98%	*	100%	-	89%	96%	92%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	8%	4%	2%	*	0%	-	11%	3%	8%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 603  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.8%</b>	97.5%	96.2%	96.9%	*	98.9%	-	95.4%	95.6%	96.0%	97.2%
2013-14	95.9%	96.3%	<b>96.9%</b>	96.8%	96.8%	97.0%	*	96.0%	-	96.0%	96.5%	96.2%	97.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 603  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	603	100.0%	10,967	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	93	15.4%	6.4%	7.1%
Grade 1	84	13.9%	6.5%	7.8%
Grade 2	105	17.4%	7.2%	7.8%
Grade 3	95	15.8%	7.3%	7.7%
Grade 4	108	17.9%	7.4%	7.5%
Grade 5	118	19.6%	7.7%	7.5%
Grade 6	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	8.2%	6.7%
Grade 12	0	0.0%	7.4%	6.1%
Ethnic Distribution:				
African American	16	2.7%	3.9%	12.6%
Hispanic	119	19.7%	42.5%	52.2%
White	442	73.3%	49.3%	28.5%
American Indian	2	0.3%	0.3%	0.4%
Asian	10	1.7%	1.2%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.3%	2.7%	2.1%
Economically Disadvantaged	123	20.4%	44.1%	59.0%
Non-Educationally Disadvantaged	480	79.6%	55.9%	41.0%
English Language Learners (ELL)	19	3.2%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	167	27.7%	42.2%	50.1%
Mobility (2014-2015)	53	10.3%	13.2%	16.5%

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**2015-16 Campus Profile**

Total Students: 603  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	1.9%	0.0%	4.2%	8.2%
Grade 1	1.1%	0.3%	4.1%	8.3%	7.1%	7.4%
Grade 2	0.0%	0.3%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.3%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.3%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.3%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.3%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	1.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	17.9	18.9
Grade 1	20.2	18.1	19.1
Grade 2	19.8	18.3	19.1
Grade 3	20.3	18.3	19.1
Grade 4	19.4	17.9	19.0
Grade 5	21.5	20.6	20.8
Grade 6	-	24.5	20.4
Secondary:			
English/Language Arts	-	12.9	17.1
Foreign Languages	-	18.0	19.1
Mathematics	-	18.7	18.1
Science	-	20.9	19.1
Social Studies	-	20.2	19.5

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Total Students: 603  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	45.0	84.7%	61.5%	64.3%
Teachers	39.2	73.8%	49.6%	50.5%
Professional Support	4.8	9.1%	8.3%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.6%	2.9%
Educational Aides:	8.1	15.3%	9.5%	9.6%
Total Minority Staff:	6.3	11.9%	24.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.8%	10.1%
Hispanic	3.0	7.7%	11.3%	26.0%
White	36.2	92.3%	84.9%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	0.0	0.0%	23.7%	23.5%
Females	39.2	100.0%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.0%
Bachelors	30.9	78.9%	74.1%	74.7%
Masters	8.3	21.1%	24.5%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	4.1%	8.1%
1-5 Years Experience	4.0	10.2%	21.4%	27.3%
6-10 Years Experience	5.0	12.8%	20.0%	21.7%
11-20 Years Experience	23.2	59.2%	36.0%	27.3%
Over 20 Years Experience	6.0	15.3%	18.5%	15.7%
Number of Students per Teacher	15.4	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.5	12.8	10.9
Average Years Experience of Teachers with District:	9.4	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,494	\$43,921	\$45,507
1-5 Years Experience	\$44,427	\$44,814	\$47,996
6-10 Years Experience	\$46,592	\$47,038	\$50,459
11-20 Years Experience	\$49,812	\$49,744	\$53,794
Over 20 Years Experience	\$60,060	\$57,810	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,262	\$49,402	\$51,891
Professional Support	\$59,556	\$61,197	\$61,145
Campus Administration (School Leadership)	\$72,598	\$74,002	\$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Total Students: 603  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	3.2%	13.4%	18.3%
Career & Technical Education	0	0.0%	25.9%	24.3%
Gifted & Talented Education	39	6.5%	7.7%	7.7%
Special Education	54	9.0%	8.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.5%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	3.0	7.7%	5.9%	2.9%
Gifted & Talented Education	1.0	2.6%	1.5%	1.9%
Regular Education	31.2	79.6%	69.3%	72.6%
Special Education	4.0	10.2%	9.9%	8.8%
Other	0.0	0.0%	7.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.