2015-16 Texas Academic Performance Report

District Name: **GEORGETOWN ISD**

Campus Name: **JAMES TIPPIT MIDDLE**

Campus Number: **246904041**

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District Name: GEORGETOWN ISD
Campus Name: JAMES TIPPIT MIDDLE
Campus Number: 246904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 838
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above Grade 6														
Reading	2016	69%	70%	**64%**	*	54%	79%	-	*	-	80%	*	51%	30%
Mathematics	2016	72%	72%	**72%**	*	65%	84%	-	*	-	80%	24%	63%	51%
STAAR Percent at Level II Satisfactory Standard or Above Grade 7														
Reading	2016	71%	71%	**68%**	*	56%	91%	*	*	-	50%	29%	55%	29%
Mathematics	2016	69%	66%	**57%**	*	46%	79%	*	*	-	*	29%	44%	27%
Writing	2016	69%	70%	**63%**	*	49%	83%	*	*	-	80%	*	51%	27%
STAAR Percent at Level II Satisfactory Standard or Above Grade 8 **														
Reading	2016	87%	87%	**81%**	94%	73%	90%	-	*	-	100%	*	72%	46%
Mathematics	2016	82%	67%	**62%**	46%	57%	75%	-	*	-	*	*	59%	48%
Science	2016	75%	69%	**55%**	44%	45%	73%	-	*	-	*	*	43%	16%
Social Studies	2016	63%	58%	**34%**	28%	23%	54%	-	*	-	*	*	22%	11%
STAAR Percent at Level II Satisfactory Standard or Above End of Course														
Algebra I	2016	78%	77%	**98%**	100%	100%	97%	-	*	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	74%	**63%**	55%	53%	80%	*	71%	-	66%	17%	52%	33%
Reading	2016	73%	74%	**71%**	79%	61%	87%	*	70%	-	72%	18%	60%	34%
Mathematics	2016	76%	74%	**67%**	57%	58%	82%	*	90%	-	60%	25%	57%	43%
Writing	2016	69%	68%	**63%**	*	49%	83%	*	*	-	80%	*	51%	27%
Science	2016	79%	75%	**55%**	44%	45%	73%	-	*	-	*	*	43%	16%

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Texas Academic Performance Report
2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	76%	**34%**	28%	23%	54%	-	*	-	*	*	22%	11%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	46%	**29%**	17%	19%	46%	*	*	-	24%	7%	17%	5%
Reading	2016	46%	49%	**35%**	28%	24%	52%	*	50%	-	40%	7%	22%	7%
Mathematics	2016	43%	39%	**33%**	25%	25%	47%	*	*	-	24%	8%	22%	10%
Writing	2016	41%	37%	**33%**	*	21%	51%	*	*	-	*	*	19%	*
Science	2016	47%	44%	**29%**	*	23%	44%	-	*	-	*	*	20%	*
Social Studies	2016	47%	47%	**5%**	*	*	12%	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	**10%**	5%	6%	19%	*	18%	-	10%	*	4%	*
Reading	2016	17%	18%	**15%**	*	9%	26%	*	*	-	*	*	7%	*
Mathematics	2016	19%	16%	**10%**	*	6%	19%	*	*	-	*	*	5%	*
Writing	2016	15%	11%	**8%**	*	*	17%	*	*	-	*	*	*	*
Science	2016	16%	14%	**8%**	*	4%	15%	-	*	-	*	*	3%	*
Social Studies	2016	22%	20%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	55%	**55%**	*	55%	57%	*	*	-	*	47%	53%	49%
Reading	2016	60%	55%	**55%**	*	56%	55%	*	*	-	*	42%	52%	50%
Mathematics	2016	63%	55%	**55%**	*	53%	60%	*	*	-	*	*	53%	47%

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2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	12%	**10%**	*	10%	11%	*	*	-	*	8%	9%	8%
Reading	2016	16%	13%	**15%**	*	15%	14%	*	*	-	*	10%	13%	13%
Mathematics	2016	17%	11%	**5%**	*	4%	7%	*	*	-	*	*	4%	3%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	**32%**	67%	29%	42%	-	*	-	*	*	29%	18%

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Texas Academic Performance Report
2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	7%	*	*	*	*	-	-	-	-	*	*	*

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Texas Academic Performance Report
2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	80%	**72%**	88%	60%	87%	-	*	-	100%	*	61%	32%
Students Requiring Accelerated Instruction														
	2016	20%	20%	**28%**	*	40%	13%	-	*	-	*	85%	39%	68%
STAAR Cumulative Met Standard														
	2016	86%	87%	**80%**	94%	73%	90%	-	*	-	100%	*	72%	45%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	50%	**45%**	*	41%	58%	-	*	-	*	*	43%	28%
Students Requiring Accelerated Instruction														
	2016	29%	50%	**55%**	69%	59%	42%	-	*	-	*	84%	57%	72%
STAAR Cumulative Met Standard														
	2016	81%	67%	**61%**	46%	57%	75%	-	*	-	*	*	58%	47%

District Name: GEORGETOWN ISD
Campus Name: JAMES TIPPIT MIDDLE
Campus Number: 246904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 838
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	74%	**63%**	-	-	-	-	-	33%	-	33%	*	33%	33%
Reading	2016	73%	74%	**71%**	-	-	-	-	-	35%	-	35%	*	35%	34%
Mathematics	2016	76%	74%	**67%**	-	-	-	-	-	43%	-	43%	*	43%	43%
Writing	2016	69%	68%	**63%**	-	-	-	-	-	27%	-	27%	-	27%	27%
Science	2016	79%	75%	**55%**	-	-	-	-	-	17%	-	17%	*	17%	16%
Social Studies	2016	77%	76%	**34%**	-	-	-	-	-	12%	-	12%	*	12%	11%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	46%	**29%**	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	46%	49%	**35%**	-	-	-	-	-	7%	-	7%	*	7%	7%
Mathematics	2016	43%	39%	**33%**	-	-	-	-	-	11%	-	11%	*	11%	10%
Writing	2016	41%	37%	**33%**	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	44%	**29%**	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	47%	**5%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	**10%**	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	18%	**15%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	16%	**10%**	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	11%	**8%**	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	**8%**	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	20%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	55%	**55%**	-	-	-	-	-	48%	-	48%	*	48%	49%
Reading	2016	60%	55%	**55%**	-	-	-	-	-	50%	-	50%	*	50%	51%
Mathematics	2016	63%	55%	**55%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	12%	**10%**	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2016	16%	13%	**15%**	-	-	-	-	-	12%	-	12%	*	12%	12%
Mathematics	2016	17%	11%	**5%**	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	32%	**32%**	-	-	-	-	-	18%	-	18%	*	18%	18%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	99%	*	100%	*	98%	97%	99%	99%
Included in Accountability	94%	95%	**93%**	86%	94%	94%	*	89%	*	88%	92%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	11%	5%	5%	*	11%	*	10%	5%	5%	4%
Other Exclusions	1%	0%	**1%**	2%	1%	0%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	*	3%	3%	1%	1%
Absent	1%	0%	**1%**	0%	1%	1%	*	0%	*	3%	2%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.1%	**96.3%**	97.5%	96.5%	95.9%	*	97.9%	*	96.6%	95.0%	96.2%	96.9%
2013-14	95.9%	96.3%	**96.7%**	97.5%	97.1%	96.0%	*	99.1%	*	96.6%	95.9%	96.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.1%	**0.2%**	0.0%	0.3%	0.0%	*	*	*	0.0%	1.8%	0.3%	0.0%

District Name: GEORGETOWN ISD
Campus Name: JAMES TIPPIT MIDDLE
Campus Number: 246904041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Profile

Total Students: 838
Grade Span: 06 - 08
School Type: Middle

Student Information	Campus Count	Campus Percent	District	State
Total Students:	838	100.0%	10,967	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	6.4%	7.1%
Grade 1	0	0.0%	6.5%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	292	34.8%	7.9%	7.4%
Grade 7	273	32.6%	7.3%	7.4%
Grade 8	273	32.6%	7.8%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	8.2%	6.7%
Grade 12	0	0.0%	7.4%	6.1%
Ethnic Distribution:				
African American	34	4.1%	3.9%	12.6%
Hispanic	483	57.6%	42.5%	52.2%
White	284	33.9%	49.3%	28.5%
American Indian	1	0.1%	0.3%	0.4%
Asian	10	1.2%	1.2%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	3.1%	2.7%	2.1%
Economically Disadvantaged	495	59.1%	44.1%	59.0%
Non-Educationally Disadvantaged	343	40.9%	55.9%	41.0%
English Language Learners (ELL)	179	21.4%	13.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	17	1.9%	1.0%	1.4%
At-Risk	454	54.2%	42.2%	50.1%
Mobility (2014-2015)	87	9.8%	13.2%	16.5%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Student Information	--------- Non-Special Education Rates ---------			---------- Special Education Rates ----------		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.9%	-	4.2%	8.2%
Grade 1	-	0.3%	4.1%	-	7.1%	7.4%
Grade 2	-	0.3%	2.7%	-	0.0%	3.4%
Grade 3	-	0.3%	2.0%	-	0.0%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	0.8%
Grade 5	-	0.3%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.3%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	1.4%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	18.1	19.1
Grade 2	-	18.3	19.1
Grade 3	-	18.3	19.1
Grade 4	-	17.9	19.0
Grade 5	-	20.6	20.8
Grade 6	22.2	24.5	20.4
Secondary:			
English/Language Arts	19.7	12.9	17.1
Foreign Languages	20.0	18.0	19.1
Mathematics	22.4	18.7	18.1
Science	22.9	20.9	19.1
Social Studies	21.9	20.2	19.5

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Texas Academic Performance Report
2015-16 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	59.9	90.5%	61.5%	64.3%
Teachers	52.5	79.3%	49.6%	50.5%
Professional Support	4.4	6.7%	8.3%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.6%	2.9%
Educational Aides:	6.3	9.5%	9.5%	9.6%
Total Minority Staff:	10.1	15.2%	24.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	1.8%	10.1%
Hispanic	4.0	7.6%	11.3%	26.0%
White	47.5	90.5%	84.9%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	9.6	18.3%	23.7%	23.5%
Females	42.9	81.7%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.0%
Bachelors	40.4	76.9%	74.1%	74.7%
Masters	11.1	21.2%	24.5%	23.6%
Doctorate	1.0	1.9%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.6%	4.1%	8.1%
1-5 Years Experience	19.5	37.2%	21.4%	27.3%
6-10 Years Experience	9.3	17.7%	20.0%	21.7%
11-20 Years Experience	12.7	24.1%	36.0%	27.3%
Over 20 Years Experience	7.0	13.3%	18.5%	15.7%
Number of Students per Teacher	16.0	n/a	14.3	15.2

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	12.8	10.9
Average Years Experience of Teachers with District:	4.9	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,625	$43,921	$45,507
1-5 Years Experience	$44,409	$44,814	$47,996
6-10 Years Experience	$46,696	$47,038	$50,459
11-20 Years Experience	$49,127	$49,744	$53,794
Over 20 Years Experience	$59,674	$57,810	$60,613
Average Actual Salaries (regular duties only):			
Teachers	$47,930	$49,402	$51,891
Professional Support	$59,875	$61,197	$61,145
Campus Administration (School Leadership)	$71,775	$74,002	$75,654
Instructional Staff Percent:	n/a	61.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2015-16 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	174	20.8%	13.4%	18.3%
Career & Technical Education	43	5.1%	25.9%	24.3%
Gifted & Talented Education	76	9.1%	7.7%	7.7%
Special Education	72	8.6%	8.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.0%	1.5%	5.9%
Career & Technical Education	0.3	0.6%	3.9%	4.4%
Compensatory Education	0.0	0.0%	5.9%	2.9%
Gifted & Talented Education	1.6	3.0%	1.5%	1.9%
Regular Education	33.6	64.1%	69.3%	72.6%
Special Education	5.4	10.3%	9.9%	8.8%
Other	9.5	18.1%	7.9%	3.4%

Link to:
PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.